

History at Thornton Primary School

History Intent

History teaching at Thornton Primary School will help pupils to gain a coherent knowledge, understanding and curiosity of local history, British history and the wider world.

It provides opportunities for our pupils to: question concepts in a range of historical contexts; think critically; weigh up evidence from the past; understand that the past may be susceptible to different interpretations; develop an understanding of peoples' lives, diversity and relationships between groups; develop their own identity from an historical perspective and to compare challenges from the past and present day.

Where we are with History

History topics are organised to provide progression of knowledge and skills throughout both key stages in line with the National Curriculum. Our curriculum map makes links to local history, local places of historical significance and local people from the past.

We timetable in opportunities for pupils to regularly recap knowledge and skills. Knowledge organisers are used to provide transparency, an overview of pre-teach content and as a means of tracking knowledge, skills and the understanding of concepts through regular retrieval exercises.

How we are developing History

- We continue to monitor and assess the impact of our history curriculum and make amendments where necessary.
- Raising the profile of history with displays evident in classrooms and around the school.
- Ensuring key history vocabulary is displayed in classrooms.
- Planning enrichment activities within school/trips/visitors/theme days.
- Developing writing opportunities within history.
- Annual pupil voice questionnaires and discussions.

Impact of History

Units are taught across the school with lots of great examples of work seen in books and on displays.

The impact of our new curriculum will be measured throughout this year through:

- Assessment tasks and regular retrieval activities.
- In-school attainment tracking.
- Engagement in enrichment activities.
- Pupil voice – questionnaires and discussions
- Subject Leader monitoring – Lesson visits, scrutiny of books, assessment and staff questionnaires.
- Governor monitoring.



Data from 2023-2024

- Pupil attainment tracked termly and progress monitored by the History coordinator.
- Regular subject leader monitoring through lesson visits, pupil interviews and pupil questionnaires
- Annual governor monitoring meeting with PE coordinator.

- 95% of Key Stage 1 of pupils working at Expected Level
- 90% of Key Stage 2 of pupils working at Expected Level