

Governance Review, Development and Monitoring Plans

What do we want to improve?	How will we go about it?	When will it happen and be completed?	What will success look like / what is the impact ?
To consider the skills and competencies of the school's governing body	Completion of individual skills audit forms to identify skills, competencies and experience to determine where gaps may exist so that these can be addressed through training. Reference made to running record of training completed.	To be undertaken and completed by the Training Governor (AH) at the beginning of Autumn Term. Training Governor then to arrange appropriate training for governors as requested.	The governing body to ensure that all statutory duties are met for the year and that development continues so gaps in the skills audit continue to be minimised.
Election of governors for 2023/2024 (1 vacancy)	Governor recruitment will be a focus in the Autumn term but also throughout the school year to ensure that there is the appropriate balance of skills, experience within the governing body and that it remains quorate.	Governor vacancies and structure to continue to be a standing agenda item at each FGB so that the pre-emptive action can be taken.	The governing body ensure that all statutory duties are met for the year Review of governing body structure and programme of work for the year
To improve engagement with the school community. To improve how we listen to, understand and respond to our pupils, parents and staff.	Governor profiles on the school website. SA to include information about the members of the governing body on newsletter/Governor Newsletter. A governor representative to attend Parents' Evening and to be available if parents request A governor to attend a School Council meeting at least twice a year.	Autumn term Newsletters Autumn Term Parents' Evening Attend two meetings start and end of the year.	Minutes of meetings recording how stakeholders views have been sought and actions taken by the governing body as a result.
To ensure that governor's knowledge of the school is up to date and relevant	Governors to undertake individual learning walks on a regular but ad hoc basis – these are to tie in with priority areas for development. Governors to ensure that they visit the school twice a year to formally meet with their curriculum partner to take part in subjects leaders curriculum monitoring and also to present deep dive questions to subject leaders in the subjects prioritised by the school. Governors to be invited when Subject Leaders are carrying out monitoring activities so they can be part of the monitoring process.	Learning walks ad hoc and agreed with SA in advance to ensure availability of the staff etc. and also that visits link with the Core Strategic Plan. Governor monitoring visits to be undertaken in November and June as per the Governors' Programme of work for 2023 -24/invitations from Subject Leads when they are carrying out monitoring activities.	The governing body ensure that all statutory duties are met for the year To monitor school improvement priorities and understand the progress made against them.