Physical Education and links to SMSC (Spiritual, Moral, Social & Cultural Development) and British Values at Thornton Primary School.

A definition of SMSC

The spiritual development of pupils is shown by their:

- a. Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- b. sense of enjoyment and fascination in learning about themselves, others and the world around them.
- c. use of imagination and creativity in their learning.
- d. Willingness to reflect on their experiences.

The moral development of pupils is shown by their:

- a. ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and in so doing, respect civil and criminal law of England.
- b. understanding the consequences of their behaviour and actions.
- c. Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

- a. use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- b. willingness to participate in a variety of communities and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively.
- c. acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The **cultural development** of pupils is shown by their:

- a. understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.
- b. Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- c. Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- d. Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
- e. Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.

SMSC is an over-arching umbrella that encompasses personal development across the curriculum and activities in school. It is the heart of what education is all about – helping pupils grow and develop as people.

Aut 2 Aut 1 Spr 2 Summer 1 Summer 2 Spr 1 Gymnastics: Dance: Diwali / Dance: Starry Skies Dance: Seasons **Gymnastics:** Animals Yoga Traditional Tales Christmas Fundamentals – Elf Year 1 Trainina Bat & ball Running & Jumping Throwing & Catching Attacking & Invasion Games Sport's Day Defending Practice SMSC/British Spiritual 1b.1c 1d Spiritual 1a, 1b,1c, 1d Spiritual 1b.1c. 1d Spiritual 1b.1c. 1d Spiritual 1b.1c. 1d Spiritual 1b.1c. 1d Values Moral 2b Moral 2b Moral 2b Moral 2b Moral 2b Moral 2b Social 2a, 2b Cultural 2b, 2d, 2e Gymnastics: Gymnastics: Under Circuit Trainina Dance: Dance: Toys Dance: Plants Landscapes & Gunpowder Plot the Sea Cityscapes Year 2 Athletics/Sports Bat & Ball Throwing & Football skills Quick Sticks Invasion games Catchina Hockey Day (building on Y1)

The themes and units of work covered within Physical Education contribute to the different aspects of SMSC/British Values:

| SMSC/British Values | Spiritual 1b,1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b,1c, 1d Moral 2a, 2b Social 2a, 2b, 2c Cultural 3c | Spiritual 1b,1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b,1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b,1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b,1c, 1d Moral 2b Social 2a, 2b |
|------------------------|--|---|--|---|---|--|
| Year 3 | Gymnastics: Movement | Badminton | Dance: Celebrations (Chinese New Year/ Diwali) | Gymnastics: Shape | Dance: Extreme Earth | Circuit Training |
| | Net & Wall | Outdoor & Adventurous | Football Skills | Striking & Fielding | Invasion Games | Athletics |
| SMSC/British Values | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b Cultural 2b, 2d, 2e | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b |
| | Dance: Romans | Gymnastics: Movement | Dance – Carnival of the Animals | Dance: Water | Badminton (build on Y3) | Athletics |
| Year 4 | Hockey | Tag Rugby | Football Skills | Invasion Games | Kwik Cricket | Outdoor & Adventurous |
| SMSC/British Values | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b Cultural 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b |
| | Swimming | Swimming | Dance: Chinese New Year | Gymnastics: Movement | Athletics | Dance: WWII |
| Year 5 | Outdoor & Adventurous Activities | Basketball | Hockey (building on Y4) | Invasion Games | Tennis | Striking & Fielding |
| SMSC/British Values | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b Cultural 2a, 2b, 2d, 2e | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b, 2c Social 2a, 2b, 2c Cultural 2a, 2b, 2d, 2e |
| | Dance: Electricity | Gymnastics: Shape & Balance | Gymnastics: Movement | Tennis (Building on Y5) | Athletics | Athletics |
| Year 6 | Tag Rugby (building on Y4) | Netball | Basketball (build on Y5) | Striking & Fielding | Invasion Games | Rounders/ Kwik Cricket |
| SMSC/British Values | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b Social 2a, 2b | Spiritual 1b, 1c, 1d Moral 2b, Social 2a, 2b |