

# Music at Thornton Primary School

## Music Intent:

At Thornton Primary School our music curriculum intends to encourage creativity, build upon self-confidence and promote self-expression. We aim to grow a love and appreciation of music by exposing children to a wide range of musical dimensions, give children the tools to create and enjoy music and appreciate the rich language of music.

We aim for our curriculum to support a progression of knowledge and skills from early years through to Key Stage 2 and make reference to prior learning so that a full understanding of musical context is achieved.

We plan our children's musical journey using The National Plan for Music Education's Model Music Curriculum as a foundation and this is supported by the use of the Leicestershire Music Hub Primary Scheme of Work. Through listening, singing, playing, evaluating, analysing and composing across a wide range of historical periods, styles, traditions and musical genres children will develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music.

Music can be a valuable opportunity for self-expression for the children. We aim to encourage our children to express themselves in their music lessons and in their wider school life.

## Impact of Music:

- Weekly singing assemblies encourage children to sing and use their voices for different effects as well as having an awareness of audience.
- A focus on a Musician of the month encourages children to listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Through the use of the Leicestershire Music Hub Scheme of Work we ensure children are supported to progress through key music milestones.
- Children actively participate in weekly Music lessons which positively impacts on their emotional well-being.

## Where we are with Music:

At Thornton Primary School our use of the Leicestershire Music Hub Scheme of Work ensures clear progression through the lessons within each unit. Each year group's units build on prior learning, ensuring clear progression throughout the school. The subject leader undertakes termly CPD on delivering the music curriculum. Singing assemblies are updated on a regular basis to ensure high levels of engagement and participation, including vocal warm up activities and opportunities to perform.

## How we are developing Music:

- Continuing to develop the use of the Leicestershire Music Hub Scheme of Work, building in more regular opportunities for whole class ensemble playing using the new recorder scheme.
- Developing confidence in teaching Music amongst staff by offering CPD on progression in composing skills and the use of key musical language.
- Improving engagement in Music throughout the school by establishing a school choir, introducing Singing Playgrounds and offering opportunities for ensemble playing.

## How we measure impact:

Teachers measure the impact of our Music curriculum through pre unit assessments to gauge the children's starting point within a unit of work. The children are then assessed at the end of their Music unit using a 'knowledge check' to measure the children's knowledge, understanding and skills learnt. Termly pupil voice surveys help us to understand the children's engagement with the music curriculum.

