

# PE at Thornton Primary School

## PE Intent:

PE teaching at Thornton Primary School will provide pupils with a high-quality curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. We provide our pupils with opportunities to compete in sport and activities that build character and help to embed values such as fairness and respect.

## Where we are with PE:

Our curriculum map includes a long term plan and a medium term plan for all units. Our curriculum map provides full coverage and progression across the full breadth of the PE National Curriculum for KS1 and KS2. Each topic has Individual lesson plans that are planned alongside specific progression maps. This ensures that our children are given the opportunity to practise existing skills and to build and develop new skills each year.



## How we are developing PE:

- We are aiming to increase the number of pupils attending extra-curriculum clubs and lunchtime activities.
- We are aiming to increase both the amount and the range of sporting activities we participate in with other local schools.
- We will continue to monitor assess its impact and to make amendments where necessary.

## Impact of PE:

- We follow a structured PE scheme of work that allows pupils to build upon previous skills each year.
- Our pupils overwhelmingly say they enjoy PE
- Our children understand why PE is important to both their physical and mental health.
- Pupils at Thornton Primary School get to take part in a variety of activities in both key stages.



## Data from 2023-2024

- Pupil attainment tracked termly and progress monitored by the PE coordinator.
- Regular subject leader monitoring through lesson visits, pupil interviews and pupil questionnaires
- Annual governor monitoring meeting with PE coordinator.
- Year 1 95% of children are EXS+
- Year 2 87% of children are EXS+
- Year 3 93% of children are EXS+
- Year 4 95% of children are EXS+
- Year 5 95% of children are EXS+
- Year 6 95% of children are EXS+