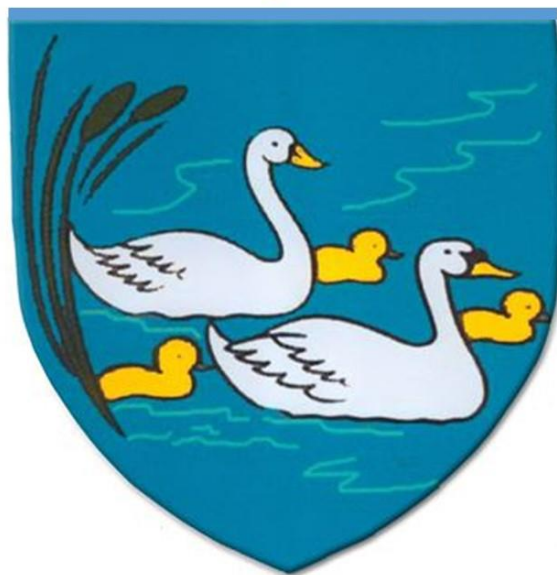


Thornton Primary School



*Achieving Success
By Working Together*

Uniform and Appearance Policy 2022-2025

This policy is reviewed every three years and was agreed by the Governing Body of Thornton Primary School in Summer 2022 **and will be reviewed again in Summer 2025.**

Signed: _____ Chair of Governors

Date: _____

Non-Statutory Policy

Thornton Primary School

Uniform and School Appearance Policy

Thornton Primary School Vision and Aims

Vision: Achieving success by working together

School Aims

These aims were developed through consultation with staff parents, pupils and governors. In partnership with parents we aim to help all our children to:

- Make or exceed their expected progress.
- Develop a sense of honesty and self-discipline.
- Develop a positive view of themselves and others.
- Develop all of their abilities happily and in so doing, gain an understanding of themselves as learners.
- Develop an appreciation and respect for other people and cultures.
- Develop the confidence to work and think, both independently and with others.
- Develop a love of learning with a desire to become lifelong learners.

Uniform and School Appearance Policy

The Governors of Thornton Primary School have decided that there is an expectation that children will wear school uniform for the following reasons:

- to foster respect and pride in appearance;
- to help establish a positive attitude to school;
- to differentiate between leisure and school time and associated expectations;
- to help reinforce the sense of belonging and corporate identity;
- to encourage children to recognise what the outside world expects;
- to prepare children for secondary school.

The basic and other acceptable items of school uniform are listed below.

Boys

Sweatshirt in royal blue
with embroidered badge
Shirt, Polo or T-shirt
(white)
Grey or black trousers

Girls

Sweatshirt or Cardigan in royal blue with
embroidered badge
White blouse, polo shirt or T-shirt
Grey or black skirt, pinafore dress or trousers
Summer uniform: Blue check/striped dresses

The following items are NOT considered appropriate school wear:

Jeans, football shirts/shorts, designer shoes or clothing, e.g. high heels, platform-soled shoes, crop tops, shoe string strapped tops, etc. some of these are not only immodest, but also unsafe.

ALL CLOTHING AND FOOTWEAR SHOULD BE CLEARLY LABELLED WITH THE CHILD'S NAME

Shoes

Black Shoes for both boys and girls.

High heeled shoes or thigh length boots are not suitable for wearing in school, under any circumstances. Staff must also think about the appropriateness of the shoes they wear.

Ordering Uniform

School uniform can be ordered directly from our current supplier Just Schoolwear at <https://just-schoolwear.co.uk/product-category/thornton-primary-school/>

Delivery of your items can then be made either to your home address or to the school.

Delivery to school is free of charge but not to home. P.E Bags and Book bags are kept in stock at school and can be ordered through the school office.

PE kit

- White, school logo, 'T' shirts/white T shirts are expected for PE together with black shorts.
- Clean trainers are required for indoor PE
- Trainers are required for outdoor exercise.
- Jewellery should not be worn for PE, games or swimming. If a child is unable to remove their jewellery, it may be covered with microporous tape during the activity.
- Parents are advised to provide their child with a lightweight waterproof jacket or tracksuit top for outdoor activities.
- PE Kit should stay in school for the whole term in Reception and KS1 and should go home to be washed in the holidays.
- KS2 children are expected to have their kit in school all week and to take it home to be washed at the weekend.

Cosmetics

Nail varnish, make up and tattoo transfers are not permitted.

Jewellery

If possible, pupils should not wear jewellery of any kind. Wrist watches, however, are permitted.

Children with pierced ears may wear post and simple stud type earrings only. All ear decorations and watches must be removed for Physical Education lessons. In the rare circumstances that children cannot remove earrings they will need to wear tape to cover them safely.

It is expected that children in Years 3 to 6 will remove their own jewellery prior to a P.E. lesson. As it is unlikely that infant children can remove their own earrings, these children should not wear earrings to school on days when they have P.E. and, preferably, not at all on school days. Staff will not be responsible for bathing ears, removing or replacing earrings. Other forms of jewellery, e.g. necklaces or rings, may constitute a safety hazard and, therefore, will not be permitted.

Swimming Kit

- Swimming trunks and one-piece swimsuits should be worn for swimming lessons. Long shorts or bikinis are not appropriate. For safety reasons, all jewellery (including earrings) should be removed and long hair tied back.
- Children should be discouraged from wearing swimming goggles to increase their confidence in the water. However, if parents choose, children can wear goggles. Staff accompanying children to swimming lessons must be vigilant as there is a slight health and safety concern linked with children putting on and taking off goggles.
- Parents are required to complete a consent form if their child is to wear goggles during swimming. This can be obtained from the office or the school website

Equality Statement

At Thornton Primary School, we actively seek to encourage equity and equality through our teaching. As such, we seek to advance the equality of opportunity between people who share any of the following characteristic:

- gender;
- ethnicity;
- disability;
- religious belief;
- sexual orientation;
- gender reassignment;
- pregnancy or maternity.

The use of stereotypes under any of the above headings will always be challenged.

Inclusion

Our school is an inclusive school. We aim to make all pupils feel included in all our activities. We try to make all our teaching fully inclusive. We recognise the entitlement of all pupils to a balanced, broadly-based curriculum. We have systems in place for early identification of barriers to their learning and participation so that they can engage in school activities with all other pupils. We acknowledge the need for high expectations and suitable targets for all children.