

# Geography at Thornton Primary School

#### **Geography Intent**

**The teaching of Geography** at Thornton Primary School will help pupils to gain knowledge of location, place, aspects of human and physical geography and acquire a range of geographical skills and experiences through fieldwork.

Thornton Primary School's Geography curriculum will address barriers to learning and develop cultural capital by:

- Providing an opportunity to explore the geography of the local area and further afield through fieldwork opportunities.
- Be introduced to areas of significant geographical interest both locally, nationally and globally.
- Learn about famous geographers.
- Provide opportunities to meet and talk to geography specialists, secondary teachers and university professors and peoples whose careers are geography based.
- Use computer software to identify places in the world and understand their physical and human characteristics.
- Use GPS systems
- Develop pupils' geographical vocabulary development through subject specific Tier 3 vocabulary.
- Develop pupils' reading skills across the curriculum through the use of a range of reading material with differing text complexity.
- Develop pupils' general knowledge skills alongside subject specific knowledge (developing the background knowledge of the world pupils need for inference and understanding)
- Provide writing opportunities to apply new knowledge in a different way.
- Develop pupils' understanding of British values.



### **Implementation**

Geographical concepts, knowledge and understanding are taught through topics and also covered cross curricular through other subject areas. Topic lessons are taught weekly. The curriculum has been sourced partly from the Twinkl schemes of work and also through the development of the school's own curriculum plans to ensure our curriculum draws on local human and physical geography and significant places of interest. The topics have been organised to provide progression of knowledge in relation to knowledge and the development of key skills. This is particularly evident in pupils' progressive understanding of location and place which builds from local to global. Other aspects such as map skills are built up progressively. Carefully selected enrichment opportunities enhance pupils' leaning.



Curriculum organisation and timetabling enable learners opportunities for constant recapping of knowledge and skills with well-spaced reviews within teaching to aid teacher assessment. This recapping of learning helps to embed learning into pupils' long-term memory. It also helps to clarify technical terms and check pupils' understanding as well as providing an opportunity to engage with content.

Knowledge organisers are used to provide transparency, an overview of pre-teach content and also a means of tracking knowledge, skills and the understanding of concepts through retrieval exercises.

By the end of each Key Stage, pupils will know, be able to apply and understand the matters, skills and processes specified in the programmes of study in the National Curriculum.

On occasion, topic headings may occur on a rotation depending of class sizes/organisation of year groups. This is carefully tracked by Subject Leaders to ensure topic content is not repeated, the progression of key knowledge and skills in still maintained and also that content is differentiated for different age groups when necessary.

## Thornton Primary School

### Topic Map

	Aut 1	Aut 2	Spr 1	Spr 2	Summer 1	Summer 2
	Geography	History	History	History	Geography	Geography
Year 1	Our School	Kings, Queens and Castles	The Great Fire of London	Toys	Our Local Area	The UK
SMSC/British Values	Spiritual 1b,1c Social 1a	Spiritual 1b, 1c Moral 2a, 2c Social 3a (BV link) Cultural 4a, 4d	Spiritual 1b, 1c Moral 2a, 2c Social 3a, 3c (BV link) Cultural 4a, 4d	Spiritual 1b, 1c Social 3a	Spiritual 1b,1c Moral 2b Social 3a	Spiritual 1b, 1c Social 3a, 3c (BV link) Cultural 4a, 4b, 4e
	Geography	History	Geography	History	Geography	History
Year 2	Wonderful World	The Gunpowder Plot	China	Travel and Transport	Beside the Seaside	Explorers
SMSC	Spiritual 1b, 1c Social 3a, 3c (BV link) Cultural 4b,4e	Spiritual 1a, 1c Moral 2a, 2c Social 3a, 3c (BV link) Cultural 4a, 4c	Spiritual 1a, 1b, 1c Social 3a, 3c (BV link) Cultural 4a, 4b, 4d, 4e	Spiritual 1b, 1c Social 3a	Spiritual 1b, 1c Cultural 1a	Spiritual 1a, 1b, 1c Social 1a

	Aut 1	Aut 2	Spr 1	Spr 2	Summer 1	Summer 2
	History	Geography	Geography	History	Geography	History
	Watch Out!	Rainforests	Land use (Link to	Railways	Extreme Earth	Watch out!
Year 3	Invaders About!		local area)	(link to local area		Invaders About!
	(The Ancient			and the impact of		(The Anglo-
	Britons and the			the railways)		Saxons, the Scots
	Romans)					and the Vikings)
SMSC	Spiritual 1b, 1c	Spiritual 1b, 1c	Spiritual 1b, 1c	Spiritual 1b, 1c	Spiritual 1b, 1c	Spiritual 1b, 1c

	Moral 2a Social 3a, 3c (BV link) Cultural 4a	Moral 2a, 2b, 2c Social 3a Cultural 4b, 4e	Social 3a	Cultural 4a	Social 3a	Moral 2a Social 3a, 3c (BV link) Cultural 4a
	Geography	History	Geography	History	Geography	History
	Somewhere to	Riotous Royalty	(Local area	The Ancient	All around the	Crime and
Year 4	Settle (link to local	(include Richard	comparison)	Egyptians	World	Punishment
	area Thornton -	III)	What is it like in			
	Anglo Saxon		Whitby?			
	settlement)					
SMSC	Spiritual 1b, 1c Social 3a Cultural 4a	Spiritual 1b, 1c Moral 2a, 2c Social 3a, 3c (link to BV) Cultural 4a	Spiritual 1b, 1c Social 3a	Spiritual 1a, 1b, 1c Moral 2c Social 3a Cultural 4a	Spiritual 1b, 1c Social 3a	Spiritual 1b, 1c Moral 2a, 2b, 2c Social 3a, 3c (link to BV) Cultural 4a
	Geography	History	Geography	History	Geography	History
	Marvellous Maps	Stone Age to Iron	Eastern Europe	Ancient Greece	Magnificent	WWII
Year 5	(link to local area)	Age	(recap on world		Mountains	
			map from Y4 All			
			around the World)			
SMSC	Spiritual 1b, 1c Social 3a	Spiritual 1a, 1b 1c Social 3a Cultural 4a	Spiritual 1b, 1c Moral 2c Social 3b Cultural 4a, 4b, 4e	Spiritual 1a, 1b, 1c Social 3a, 3c (link to BV) Cultural 4a, 4c	Spiritual 1b, 1c Moral 2c Social 3a	Spiritual 1a, 1b, 1c Moral 2a, 2c Social 3a, 3c (link to BV) Cultural 4a
	Geography	History	Geography	History	Local History/Geography Study	
	Amazing	The Mighty	Our Changing	Britain since WWII	Origins of Thornton, the church,	
Year 6	Americas	Mayans	World	(Leisure and	cottage industry in Thornton, Bagworth and the development of mining (recap on development of	
				Entertainment)		
					railways), the chan	ging village, the
					school, the reservoir and	
					development of tourism and leisure	
					today. The National Forest.	
SMSC	Spiritual 1b, 1c Social 3a	Spiritual 1a, 1b, 1c Social 3a	Spiritual 1b, 1c Moral 2c	Spiritual 1a, 1b, 1c Social 3a, 3c (link to BV)	Spiritual 1b, 1c Moral 2c	
	Cultural 4a, 4e	Moral 2a Cultural 4a	Social 3a	Cultural 4a, 4b, 4d, 4e	Social 3a Cultural 4a	

### <u>Impact</u>

The impact of our curriculum is measured in terms of the extent to which pupils have developed new knowledge, understanding and skills and that they can use and recall this with fluency.

In Geography, this will be measured by:

- Assessment tasks and regular knowledge check activities.
- In school attainment tracking
- Engagement in enrichment activities
- Route to Resilience activities
- Pupil voice questionnaires, pupil book and learning reviews
- Subject Leader monitoring Lesson visits, scrutiny of books, assessment, pupil interviews and questionnaires
- Governor monitoring
- Attendance data
- Behaviour Logs

The Geography curriculum and resources used are evaluated annually.

More detailed information about the Geography curriculum can be requested from the school.

