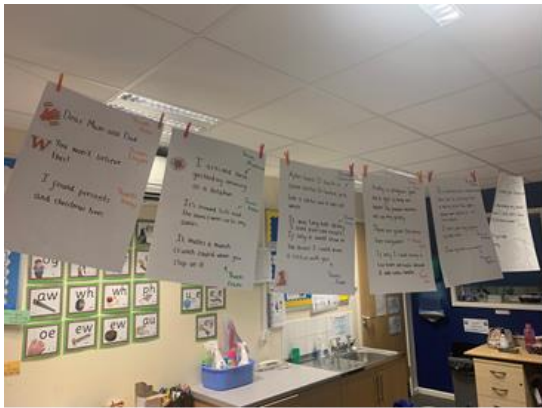


English at Thornton Primary School

English Intent:

At Thornton Primary School we believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often. We want to develop the children to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.



Where we are with English:

At Thornton Primary School, we use 'The Write Stuff' to structure and deliver our writing lessons. Our spelling, punctuation and grammar follow a progressive document to allow consistency and clear progression across the school. Children have one explicit spelling and grammar lesson a week.

We follow Little Wandle for Letters and Sounds phonics scheme. Regular assessments of understanding take place to ensure we are building on prior knowledge and addressing any gaps in the children's learning. Children in KS1 take part in reading groups (3x a week) whilst our children in KS2 do two shorter comprehension sessions and one longer session to develop their pace and stamina when working with a longer extract from a text.

Impact of English:

- Our children have a clear understanding of the structure and language features associated with different genres of writing.
- Our children develop confidence, independence and a love of a writing.
- Our children read regularly for pleasure.
- Our children are independent, reflective readers.
- Our children are exposed to a variety of texts.

We measure progress through termly teacher assessments for writing and reading.

How we are developing English:

- Implementing new success strategies for writing.
- Developing vocabulary teaching to include shades of meaning.
- Making effective use of working, writing and vocabulary walls.
- Continuing to develop our phonics and early reading offer.



Data from Summer 2024 (Reading):

- 67% of children are EXS+ in Y1.
- 73% of children are EXS+ in Y2.
- 73% of children are EXS+ in Y3.
- 90% of children are EXS+ in Y4.
- 81% of children are EXS+ in Y5.
- 93% of children are EXS+ in Y6.

Data from Summer 2024 (Writing):

- 71% of children are EXS+ in Y1.
- 67% of children are EXS+ in Y2.
- 73% of children are EXS+ in Y3.
- 81% of children are EXS+ in Y4.
- 71% of children are EXS+ in Y5.
- 87% of children are EXS+ in Y6.